**LESSON PLAN: TELEVISION PROGRAMS**

Teachers’ requirements:

- **Use English and avoid Vietnamese** as much as possible throughout the lesson.

- Avoid making long and complex sentences. Instead, **use short, simple sentences and provide explanations** after each sentence. As English beginners, students: (i) only need to understand short, simple sentences; (ii) must not feel intimidated and disheartened by lack of comprehension for complexity.

- Always emphasize the importance of self-study and ask the students to go to the website to practice at the end of the lesson.

- Teachers should **call students in random order** for different parts of the lesson to avoid repetition/boredom.

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| **Slide No.** | **Time** | **Slide name** | **Objective** | **Action** | **Note** |
| Slide 1 | **2 minutes** | Topic’s name | *- The teacher and students get to know each other.* | *- Hi, my name is... I will be your teacher today.*  *- Before we start, I would like you to introduce yourself.* | ***15-20s for each student*** |
| Slide 2 | **2 minutes** | INTRODUCTION | *- Lesson topic and objectives are introduced.* | *- The topic of our lesson today is* ***TELEVISION PROGRAMS***  *- You will learn 6 new words, 2 sounds and 1 structure.*  *- At the end of the lesson, you will be able to talk about* ***TELEVISION PROGRAMS*** *using these new words, sounds and structure.* |  |
| Slide 3 | **4 minutes** | WARM-UP VIDEO | *- The students have a first glance of key vocabulary, pronunciation, grammar and conversation for the whole lecture.* | *- We are going to watch a video about* ***TELEVISION PROGRAMS.*** *Please listen to the key words as much as possible.*  *- (Ask 1 or 2 questions) (1 or 2 students):*  *+ What did you hear in the video?*  *+ Do you know the meaning of the word...?*  *+ What is the video about?*  *+ What do you think about the topic?*  *- [Recap] The video is about* ***two people talking about*** ***TELEVISION PROGRAMS (****explain in Vietnamese)* | ***1.5 min for the video*** |
| Slide 4 | **4 minutes** | DIALOGUE | *- The students become aware of the words, the structure and the sounds in the provided dialogue.* | *- First, look at the dialogue. This is the recap of the warm-up video. (The teacher will explain the meaning of the dialogue).*  *- Let’s practice speaking together. First, I will practice with one student.*  *- Then the other students will read the dialogue in pairs.* |  |
| Slide 5 | **7 minutes** | VOCABULARY | *- The students understand the meaning and usage of 6 words related to the topic.* | *- Ok, the next part is Vocabulary: you will learn 6 new words related to* ***TELEVISION PROGRAMS.***  *- I will read the words first. All students please repeat after me.*  *- Now, each student must choose one word and make a sentence with it. (The teacher needs to help the student if the student can’t make a sentence by explaining in Vietnamese or giving an example)* genre **/'ʒɑ:nrə/ - thể loại**comedy **/'kɒmədi – hài kịch**Romance **/rəʊ'mæns/**  - lãng mạngsci-fi **/,sai'fai/ (science-fiction) – khoa học viễn tưởng**horror **/'hɒrə[r]/**  **/'hɔ:rə[r]/ - rùng rợn**action **/'æk∫n/ - hành động**documentary **/,dɒkjʊ'mentri/**  - tài liệudrama **/'drɑ:mə/ - kịch tính** *TV Series / TV Shows* | ***The teacher can correct each student's sentence.*** |
| Slide 6 | **2 Minutes** | PRONUNCIATION | *- The students correctly pronounce 2 sounds and the words containing the sound.* | *- Let's move on to Pronunciation. You will learn about the sounds:* ***/ə/ - /ɜ:/***  *- Here are the words that contain the sounds. I will read them aloud then I’d like you to repeat after me. (one on one)*  /ə/ is a short vowel sound.  Open your mouth very slightly and simply. The lips and tongue are relaxed.  It's pronounced /ə/...../ə/  Ago /əˈɡəʊ/ Open /ˈəʊpən/ Sofa /səʊˈfə/ Around /əˈraʊnd/ Zebra /ˈziːbrə/  Mother /ˈmʌðər/ Picture /ˈpɪktʃər/ Banana /bəˈnænə/ Famous /ˈfeɪməs/ Accident /ˈæksɪdənt/  I suppose it's possible.  /aɪ səˈpəʊz ɪts ˈpɒsəbl/  That's an excellent question.  /ðæts ən ˈeksələnt ˈkwestʃən/ My cousin will arrive at seven.  /maɪ ˈkʌzn wɪl əˈraɪv ət ˈsevn/ Complete today's lesson please.  /kəmˈpliːt təˈdeɪz ˈlesn pliːz/  /ɜː/ is a long vowel sound. Your mouth and tongue should be relaxed. It’s pronounced /ɜː/.... /ɜː/.  bird /bɜːrd/ turn /tɜːrn/ first /fɜːrst/ work /wɜːrk/ verb /vɜːrb/  occur /əˈkɜːr/ early /ˈɜːrli/ thirty /ˈθɜːrti/ journey /ˈdʒɜːrni/ worship /ˈwɜːrʃɪp/ curtain /ˈkɜːrtn/  The girl saw the circus first. /ðə ɡɜːrl sɔː ðə ˈsɜːrkəs fɜːrst/ My birthday's on Thursday the thirty first. /maɪ ˈbɜːrθdeɪz ɔːn ˈθɜːrzdeɪ ðə ˈθɜːrti fɜːrst/ That is the worst journey in the world.  /ðæt ɪz ðə wɜːrst ˈdʒɜːrni ɪn ðə wɜːrld/ | ***The teacher can correct each student's pronunciation.*** |
| Slide 7 | **6 minutes** | GRAMMAR | *- The students know how to form a simple sentence using the provided grammar and previous vocabulary.*  *- Watch the warm-up video for the second time.* | *Today's new structure is:*  ***WH–QUESTIONS – WHICH***  ***(CÂU HỎI VỚI “WHICH”)***   * ***Structure: Which (+N) + auxiliary verb + S + ...?*** * ***Câu hỏi với ‘Which’ hỏi về "cái gì, cái nào”. Câu hỏi với ’Which’ có một số giới hạn. Người nghe phải chọn trong giới hạn ấy để trả lời. Câu hỏi với ’What’ thì không có giới hạn. Người nghe có quyền trả lời theo ý thích của mình.***   *- We use this structure to* ***talk about TELEVISION PROGRAMS***  *-*  *Now, please make a sentence with this structure and the new words.*  *- Let’s watch the video another time. Please listen carefully. (2 minutes)* | ***Correct students' grammar mistakes.*** |
| Slide 8 | **13 minutes** | CONVERSATION | *- The students can make a simple conversation about the topic. They can use some key words, and the grammar structure they have learned.* | *- Now, let's practice what we have learned today. Each of you will have 3 minutes to talk with me about the topic.*  *- (The teacher needs to provide some suggestions to help the students in case they can’t speak).*  *Suggestions:*  ***+Do you like watching TV?***  ***+How often do you watch TV?***  ***+Name some TV programs you know.***  ***+Which TV programs do you like most?***  ***+Why do you like them?***  ***+Do you think watching TV too much is good or bad?***  *- (The teacher’s role: encourages the students to speak out, motivates them, praises the students on their performance. The teacher also can correct their mistakes.)*   * What is one of your favorite TV shows?   + Why do you like it?   + When is it on?   + Does you father like it, too? * Are you going to watch TV tonight?   + If so, what will you watch? * What did you watch on TV yesterday? * What is one of your favorite TV shows?   + Why do you like it?   + When is it on?   + Does you father like it, too? * Do you like \_\_\_? (Insert the name of a TV show.) * Do you prefer listening to the radio or watching TV? * Do you think it is good for children to watch TV? * Do you think TV is educational? * Do you think there is too much violence on TV? * Do you think that TV is a good thing? * If you could design a new television show to boost ratings, what kind of show would it be? * How often do you watch TV. * What are the advantages of watching TV? * What are the disadvantages of watching TV? * What do you usually watch on TV? * What kind of TV programs do you usually watch? * What kind of TV shows do you not like? Why? * What is your favorite program on cable TV. * What channel is your favorite channel? Why? * What TV commercials do you like?   + Why do you like it?   + Which ones do you hate? * What's your favorite commercial? * What is the purpose of advertising a product? * Do you think there are subliminal messages? * When you drive or walk, do you get distracted by advertisements on buses or billboards? * When you go food shopping, do you buy foods you've seen in TV commercials? * Do you like the \_\_\_\_\_ advertisements? If not, why? (You can substitute any company's name.) * Do you think it's right to see naked women in TV commercials selling beauty products? * What types of TV program are there?   + Which type do you like best? * When do you usually watch TV? * Do you think that TV makes people lazy? * Do you think too much time is spent watching TV? * Does TV make a person passive? Does TV take away a person's ability to think for himself or herself? | ***Correct students' mistakes.*** |
| Slide 9 | **4 minutes** | ASSESSMENT | *- The students know their performance during the lecture: what they have done well and what they need to improve upon, especially along 4 key criteria: fluency, pronunciation, grammar, vocabulary.* | *- Great job. Now I'll give you some comments on your performance. First, …*  *-* ***Do you have any questions? Please raise your hand****.* |  |
| Slide 10 | **1 minute** | WRAP-UP | *- The students consolidate the knowledge gained during the lecture.*  *- The students understand the importance of self-study (with the materials provided on the course website) to their English improvement.* | *- So, let’s review our lesson. - We have learned 6 new words, 2 sounds* ***/ə/ - /ɜ:/*** *and 1 sentence structure.*  *- To quickly improve your all English skills, and to practice what we have learnt today, soon after this lesson, you must finish your homework by clicking the link on this page (Page 10).*  Link:  https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5b7e87811ce6856725c6e645/ | ***Remind students to study on the website.*** |